



PHCJ 524: Healthy People in Healthy Communities 2016

Course Syllabus | 1 - 3 units

This course is taken in conjunction with the LLU School of Public Health's Healthy People in Healthy Communities 2016 Conference. The course will provide students exposure to the most recent findings and best practices relating to lifestyle medicine, preventive care, and the built environment for healthy living. Students will attend plenary lectures, symposium presentations, short oral presentations, and a poster session. An up-to-date list of topics is available on the Program page of the Healthy People in Healthy Communities 2016 website: www.healthypeopleconference.org.

INSTRUCTOR

Name: Leonard K. Gashugi, PhD

Title: Professor

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CREDIT AND COST

One to three (1-3) quarter units at standard LLU-SPH 2016 winter tuition rate. Tuition is to be paid at time of registration.

DATE

Healthy People in Healthy Communities 2016, March 8-9, 2016

LOCATION

Opsahl Gymnasium, Drayson Center, Loma Linda University

REGISTRATION

DATES: Regular Winter Quarter 2016 registration

COURSE OBJECTIVES:

Upon successful completion of the course, PHCJ 524: Healthy People in Healthy Communities 2016 the student shall have demonstrated ability to:

- Identify lifestyle-based practices and built environment interventions that can best protect against chronic diseases and promote healthy living.
- Improve the capacity of public health and health care professionals with knowledge, best practices, and GIS to better serve and represent the community.
- Develop strategies to foster strong coalitions of diverse partners to create new healthcare delivery models for the purpose of building vibrant communities.
- Translate clinical and public health research into community-based programs and policies.



ACADEMIC REQUIREMENTS

ONE UNIT

- Attend both days of conference lectures and discussions (12 hours).
- Completion of full conference evaluation.

TWO UNITS

- Attend both days of conference lectures and discussions (12 hours).
- Write a two-page topic summary for each symposium. (APA format, double-spaced, Times New Roman, font size 12, 1-inch margins, 2 citations per symposium required).
- Completion of full conference evaluation.

THREE UNITS

- Attend both days of conference lectures and discussions (12 hours).
- Write a two-page topic summary for each symposium. (APA format, double-spaced, Times New Roman, font size 12, 1-inch margins, 2 citations per symposium required).
- Select a topic of interest presented at the conference and write a 10-page term paper, (APA format, double-spaced, Times New Roman, font size 12, 1-inch margins, 10 citations minimum from last 5 years).
- Completion of full conference evaluation.

ATTENDANCE

Attendance will be monitored by asking participants to (1) sign in at the conference and (2) provide a review of summaries of each lecture or session attended.

PAPER SUBMISSION

Reports and term papers are due on or before March 13, 2016. Papers are to be delivered electronically to Dr. Gashugi via canvas. It is recommended that a draft paper be submitted one week before the final paper for feedback for the 2-unit and 3-unit credits feedback.

LATE ASSIGNMENTS

Late assignments will be penalized with a 10% grade deduction for each day late unless you have made prior arrangements with the instructor.

ACADEMIC HONESTY

Academic honesty is highly valued at LLU. You must always submit work that represents your original words or ideas. If any words or ideas used in a class posting or assignment submission do not represent your original words or ideas, you must cite all relevant sources and make clear the extent to which such sources were used.

To learn how to document without unintentionally plagiarizing source material, Paste the link in your browser and click on your choices below.

[Avoiding Plagiarism \(MLA Citation Style\)](#)

[Avoiding Plagiarism \(APA Citation Style\)](#)



GRADE DETERMINATION IN THE COURSE:

Final grade in the course is assigned according to the following scale:

95-100% =	A	90-94% =	A-	85-89% =	B+
83-85% =	B	80-82% =	B-	79-76% =	C+
75-73% =	C	72-70% =	C-		

Grading Rubric: In order to receive an A grade, your performance must be exceptional, beyond meeting the basic requirements.

<i>Content and Organization: 70%</i>
Key elements are covered in a substantive way (20%)
Content is comprehensive, accurate, and/or persuasive (10%)
The response develops around a central theme (10%)
Major points are stated clearly; are supported by specific details, examples, or analysis; and are organized logically (10%)
<i>Readability and Style: 15%</i>
Sentences are complete, clear, and concise.
Sentence transitions are present and maintain flow of thought (15%)
<i>Mechanics: 15%</i>
Headings, font styles, white space and APA style (5%)
Grammar, spelling and punctuation (10%)
References APA format
<i>Total 100%</i>

ACCOMMODATION FOR DISABILITY

"If you are an individual with a disability and need reasonable accommodation to fully participate in this course, please obtain and complete a *Student Information and Requested Accommodation* form. The request must be submitted one week before the beginning of the class and include documentation of the disability. Return the form to the Assistant Dean for Academic Records, School of Public Health in Nichol Hall, Room 1703"