

LOMA LINDA UNIVERSITY

School of Public Health

CPE REQUEST FORM

Department of Continuing Professional Education

10970 Parkland Street, Loma Linda, California 92350

(909) 558-4595 / Fax (909) 558-0182

	Event	& Contact Information			
Program/Lecture Title:					
Dates:					
Location:					
Organizing Department:		Other:			
LLU Faculty Coordinator:		Phone/Extension:			
Contact Person:		Phone/Extension:			
Target Audience					
Identify Target Audience and					
Educational Method: Type(s) of CPE requested:					
# of CE hours requested:		Expected Participants:			
_	I	Financial Sponsors			
	-				
Non LLU Supporters					
]	Needs Assessment			
Is the proposed program evidenced-based?					
Will the proposed program assist health care and other professional in carrying out their professional responsibilities more effectively and efficiently?			nal 🗌 Yes	No No	
Will the proposed program ultimately improve the quality of patient care?			Yes	No No	
Please attach supporting evider	nce (short literature review, survey st	ummary, etc.) demonstrating th	e necessity of this event.		
	Planning	g Partners / Organizations			
Please list the individuals and organizations collaborating on the planning and organization of this CE event. If you need additional space, please attach an additional sheet.					
Organization	Participating Personnel	Credentials		Title	
	1	nal Required Information			
Status	Documents/Information to a	ttach:			
	Preliminary course schedule				
		(name, credentials, organizations, ti	tle, bio		
	Per lecture information: (title, al	ostract, objectives)			

Responsibilities and Competencies of Health Education Specialists				
		Choose ALL competencies fulfilled by this event		
Responsibility I: Ass	ess Existing and Comm Competency A:	nunity Needs for Health Education Access existing health-related data		
	Competency B:	Collect health-related data		
	Competency C:	Distinguish between behaviors that foster and hinder well-being		
	Competency D:	Determine factors that influence learning		
	Competency E:	Identify factors that foster or hinder the process of health education		
	Competency F:	Infer needs for health education from obtained data		
Responsibility II: Pla	n Health Education St Competency A:	rategies, Interventions and Programs Involve people and organizations in program planning		
	Competency B:	Incorporate data analysis and principles of community organization		
	Competency C:	Formulate appropriate and measurable program objectives		
	Competency D:	Develop a logical scope and sequence plan for health education practice		
	Competency E:	Not covered		
	Competency F:	Select appropriate strategies to meet objectives		
	Competency G:	Assess factors that affect implementation		
Responsibility III: In	nplement Health Educa Competency A:	ation Strategies, Interventions and Programs Initiate a plan of action		
	Competency B:	Demonstrate skills in delivering strategies, interventions & programs		
	Competency C:	Use a variety of methods in delivering strategies, interventions & programs		
	Competency D:	Not covered		
Responsibility IV: Co	onduct Evaluation & R Competency A:	esearch Related to Health Education Develop plans for evaluation and research		
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	Competency B:	Review research and evaluation procedures		
	Competency C:	Design data collection instruments		
	Competency D:	Carry out evaluation and research plans		
	Competency E:	Interpret results from evaluation and research		
	Competency F:	Infer implications from findings for future health-related activities		
Responsibility V: Administer Health Education Strategies, Interventions and Programs Competency A: Exercise organizational leadership				
	Competency B:	Secure fiscal resources		
	Competency C:	Manage human resources		
	Competency D:	Obtain acceptance and support for programs		
Responsibility VI: Se	erve as a Health Educat <i>Competency A</i> :	ion Resource Person Use health-related information resources		
	Competency B:	Respond to requests for health information		
	Competency C:	Select resource materials for dissemination		
	Competency D:	Establish consultative relationships		
Responsibility VII: Communicate and Advocate for Health and Health Education Competency A: Analyze and respond to current and future needs in health education				
	Competency B:	Apply a variety of communication methods and techniques		
	Competency C:	Promote the health education profession individually and collectively		
	Competency D:	Influence health policy to promote health		
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